

Intensive English Program

Office of Global Engagement

Dr. Whitney Tudor Sarver

Senior Director

wasarver@olemiss.edu

Dr. Shokhsanam Djalilova

Instructor

stdjalil@go.olemiss.edu



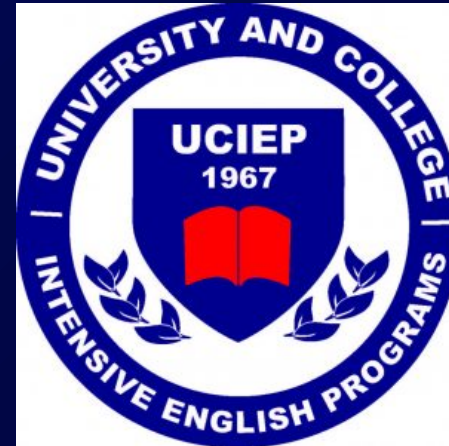
The University of Mississippi

Intensive English Program

- Providing English-language instruction, promoting Global Citizenship
- We offer:
 - A Semester Program
 - Summer Programs
 - Specialized Short-Term



Intensive English Program



The University of Mississippi

Mission Statement

The Intensive English Program (IEP) provides English-language instruction to, and promotes global citizenship among, non-native English speakers from The University of Mississippi and surrounding community by offering multi-level, differentiated language instruction, community service initiatives, and cultural activities.



The University of Mississippi

Mission Statement (continued)

Committed to providing innovative and state of the art curricula, classroom materials, and teaching methods to international students, faculty, staff, graduate teaching assistants, and professionals, the IEP supports the University of Mississippi's overall mission and its goal of developing a sense of global responsibility.



The University of Mississippi

IEP Faculty and Staff

Dr. Whitney Sarver, Senior Director

Tracy Case Koslowski, Associate Director of Recruitment & Development

Marco DeVera, Instructor

Lance Herrington, Coordinator of Instructional Services & Instructor



The University of Mississippi

IEP Faculty and Staff

Velsie Pate, Coordinator of Alumni Relations & Instructor

Dr. Michael Raines, Instructional Assistant Professor of Modern Languages & Intensive English

Dinorah Sapp, Coordinator of Collaboration Development & Lecturer

Laura Vaughn, Coordinator of Admissions



The University of Mississippi

IEP Faculty and Staff

Ashley Fly, Short-Term Programs Coordinator & Instructor

Kurt Smith, Global Engagement Projects Coordinator &
Instructor of Business English



The University of Mississippi

IEP Faculty and Staff

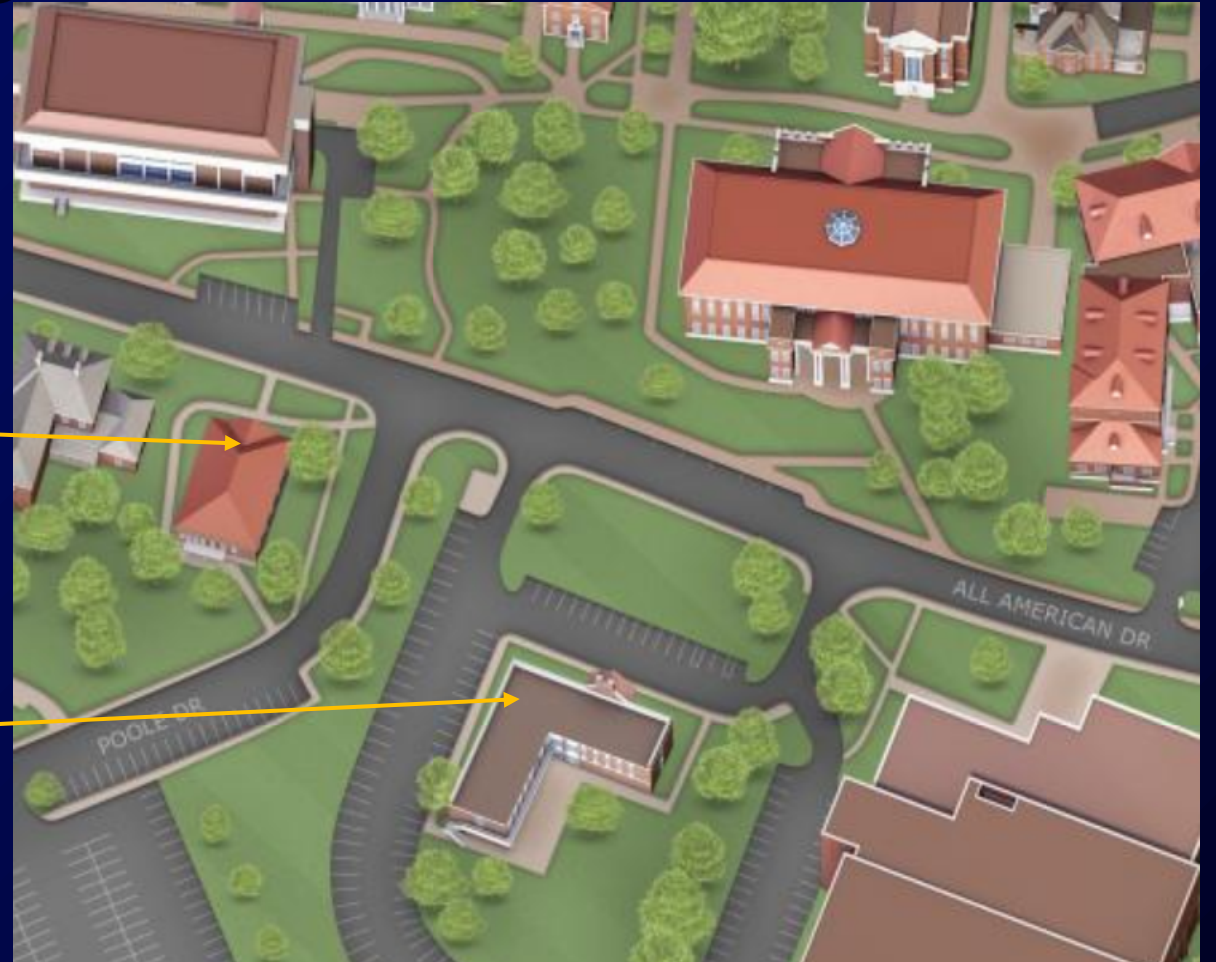
Graduate Teaching Assistants

- Teaching Assistants are pursuing the M.A. in Modern Languages with Emphasis in TESL and have completed 18 hours of coursework.



Intensive English Program

- Location
 - Old Counseling Building
(IEP Main Office)
 - Old Athletics Building
(IEP Classrooms)



IEP Semester Program



- 4 Levels
 - Beginning
 - Intermediate
 - Advanced
 - Advanced Plus
- 18-21 contact hours/week
- UM academic credit



The University of Mississippi

*Students' level determined by initial placement test.

IEP Courses Offered

- Speaking, Listening, & Pronunciation
- Extensive Reading & Vocabulary
- Writing & Grammar
- Reading & World Cultures
- Content Courses (varied):
 - American & World Cultures
 - Business English
 - Cross-Cultural Awareness
 - English for Academic Purposes
 - English in the Sciences
 - Literature in English
 - Southern Studies
 - American Music



IEP Summer or Short-term Programs

- 4-Week Programs in June & July
 - Course topics in ESL & Intercultural Communication
 - English Language Training (for teachers)
- 8-Week Full Summer Program
- 4 or 8-Week Short-term Program during the Fall or Spring of regular academic year (August-December, January-May)



IEP in Numbers

Fall 2019

Full-time IEP: 35

Part-time IEP: 2

Study Abroad: 50

OIP/other: 7

Short-term: 11

TOTAL: 105



International Students at The University of Mississippi

- Fall 2018
 - Total = 980
 - Total countries = 91



International Students at The University of Mississippi

FALL 2018 INTERNATIONAL STUDENTS BY COUNTRY (SMALL SAMPLE)	
Bangladesh	30
Brazil	14
India	146
Iran	18
Japan	26
Mexico	23
Nepal	114
Oman	20
(PROC) China	169
South Korea	32
Sri Lanka	20
Vietnam	34



Success Stories

- Department of Writing and Rhetoric
 - Second Language Writing Resident
 - Faculty/Student
- Writing for Engineers
- International Teaching Assistant Program
- Professional Development Workshops



Challenges

- For Students
 - Adjusting to U.S. Culture
 - Adapting to U.S. Classroom
 - Studying in a Second Language



Challenges

- For Faculty/Staff
 - Creation successful interactions and a positive environment for students
 - Implementation of informal accommodations
 - Lack of knowledge about resources on campus to help students



Goals of Workshops

- Supporting faculty
- Learning about strategies
- Familiarity with second language acquisition
- Develop a sustained network of resources across campus



Resources

- @ UM
 - [Intensive English Program](#)
 - [Center for Excellence in Teaching and Learning](#)
- @ other institutions
 - [University of Minnesota](#)
 - [University of Michigan](#)

