Intensive English Program
Office of Global Engagement

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Intensive English Program

• Providing English-language instruction, promoting Global Citizenship

• We offer:
  – A Semester Program
  – Summer Programs
  – Specialized Short-Term
Intensive English Program

Accredited by CEA

ENGLISH USA
the American Association of Intensive English Programs

The University of Mississippi
Mission Statement

The Intensive English Program (IEP) provides English-language instruction to, and promotes global citizenship among, non-native English speakers from The University of Mississippi and surrounding community by offering multi-level, differentiated language instruction, community service initiatives, and cultural activities.
Mission Statement (continued)

Committed to providing innovative and state of the art curricula, classroom materials, and teaching methods to international students, faculty, staff, graduate teaching assistants, and professionals, the IEP supports the University of Mississippi’s overall mission and its goal of developing a sense of global responsibility.
IEP Faculty and Staff

Dr. Whitney Sarver, Senior Director

Tracy Case Koslowski, Associate Director of Recruitment & Development

Marco DeVeria, Instructor

Lance Herrington, Coordinator of Instructional Services & Instructor
IEP Faculty and Staff

Velsie Pate, Coordinator of Alumni Relations & Instructor

Dr. Michael Raines, Instructional Assistant Professor of Modern Languages & Intensive English

Dinorah Sapp, Coordinator of Collaboration Development & Lecturer

Laura Vaughn, Coordinator of Admissions
IEP Faculty and Staff

Ashley Fly, Short-Term Programs Coordinator & Instructor

Kurt Smith, Global Engagement Projects Coordinator & Instructor of Business English
IEP Faculty and Staff

Graduate Teaching Assistants

– Teaching Assistants are pursuing the M.A. in Modern Languages with Emphasis in TESL and have completed 18 hours of coursework.
Intensive English Program

• Location
  Old Counseling Building
  (IEP Main Office)

  Old Athletics Building
  (IEP Classrooms)
IEP Semester Program

• 4 Levels
  – Beginning
  – Intermediate
  – Advanced
  – Advanced Plus

• 18-21 contact hours/week

• UM academic credit

*Students’ level determined by initial placement test.
IEP Courses Offered

- Speaking, Listening, & Pronunciation
- Extensive Reading & Vocabulary
- Writing & Grammar
- Reading & World Cultures
- Content Courses (varied):
  - American & World Cultures
  - Business English
  - Cross-Cultural Awareness
  - English for Academic Purposes
  - English in the Sciences
  - Literature in English
  - Southern Studies
  - American Music
IEP Summer or Short-term Programs

• 4-Week Programs in June & July
  – Course topics in ESL & Intercultural Communication
  – English Language Training (for teachers)

• 8-Week Full Summer Program

• 4 or 8-Week Short-term Program during the
  Fall or Spring of regular academic year
  (August-December, January-May)
IEP in Numbers

Fall 2019

Full-time IEP: 35
Part-time IEP: 2
Study Abroad: 50
OIP/other: 7
Short-term: 11

TOTAL: 105
International Students at The University of Mississippi

• Fall 2018
  – Total = 980
  – Total countries = 91
## International Students at The University of Mississippi

### FALL 2018 INTERNATIONAL STUDENTS BY COUNTRY (SMALL SAMPLE)

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bangladesh</td>
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<tr>
<td>Brazil</td>
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<td>Japan</td>
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<td>Mexico</td>
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<td>(PROC) China</td>
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<tr>
<td>South Korea</td>
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<tr>
<td>Sri Lanka</td>
<td>20</td>
</tr>
<tr>
<td>Vietnam</td>
<td>34</td>
</tr>
</tbody>
</table>
Success Stories

• Department of Writing and Rhetoric
  – Second Language Writing Resident
    • Faculty/Student
• Writing for Engineers
• International Teaching Assistant Program
• Professional Development Workshops
Challenges

• For Students
  – Adjusting to U.S. Culture
  – Adapting to U.S. Classroom
  – Studying in a Second Language

https://ccaps.umn.edu/esl-resources/faculty-staff/learning-challenges
Challenges

• For Faculty/Staff
  – Creation successful interactions and a positive environment for students
  – Implementation of informal accommodations
  – Lack of knowledge about resources on campus to help students
Goals of Workshops

• Supporting faculty
• Learning about strategies
• Familiarity with second language acquisition
• Develop a sustained network of resources across campus
Resources

• @ UM
  – Intensive English Program
  – Center for Excellence in Teaching and Learning

• @ other institutions
  – University of Minnesota
  – University of Michigan