

STUDY ABROAD

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Study Abroad Report

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Overall Participation

Separated by College or School of Enrollment at the University of Mississippi

Overall enrollment in study abroad programs increased by 21% from Academic Year 2016 to Academic Year 2018.



2016

Total: 558



2017

Total: 685

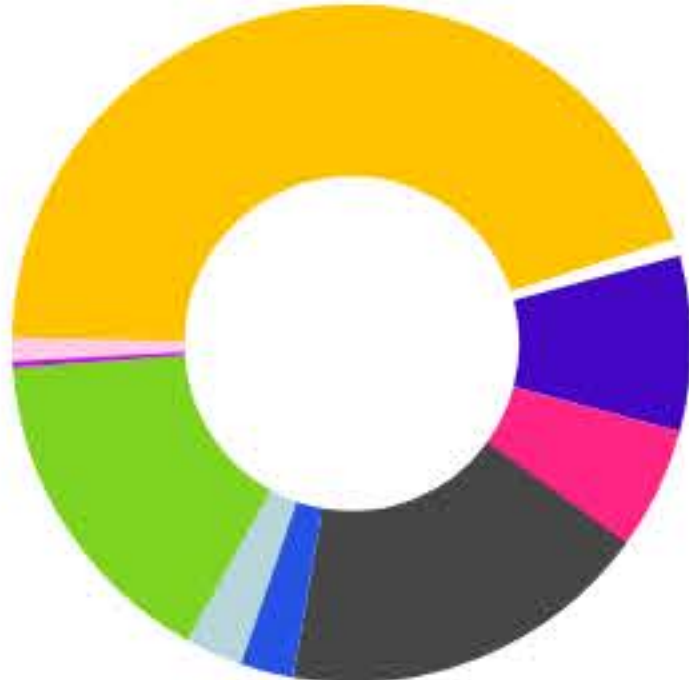


- Liberal Arts (46.77%)
- General Studies (2.51%)
- Accountancy (10.04%)
- Applied Sciences (7.17%)
- Business Administration (14.70%)
- Education (2.33%)
- Engineering (3.05%)
- Journalism and New Media (11.29%)
- Pharmacy (2.15%)
- Medical Center (0%)

- Liberal Arts (40.88%)
- General Studies (0.88%)
- Accountancy (10.66%)
- Applied Sciences (6.86%)
- Business Administration (18.98%)
- Education (2.19%)
- Engineering (2.63%)
- Journalism and New Media (15.47%)
- Pharmacy (1.46%)
- Medical Center (0%)

2018

Total: 677



- Liberal Arts (44.76%)
- General Studies (1.03%)
- Accountancy (8.12%)
- Applied Sciences (6.06%)
- Business Administration (17.58%)
- Education (2.51%)
- Engineering (2.81%)
- Journalism and New Media (15.81%)
- Pharmacy (0.30%)
- Medical Center (1.03%)

Terms and Levels of Study

Most UM students study for a short term, from 2 weeks to 12 weeks in the winter or summer; however, semester-long program participation increases gradually.

Term	2016	2017	2018
Summer	379	450	366
Spring	97	106	100
Winter	28	57	107
Fall	26	50	48
Spring Break	20	0	30
Academic Year	8	22	26
Total	558	685	677

Undergraduates most commonly study abroad though there are opportunities for graduate students to study, conduct research, and intern abroad.

Level	2016	2017	2018
Undergraduate	510	626	639
Graduate	48	59	38
Total	558	685	677

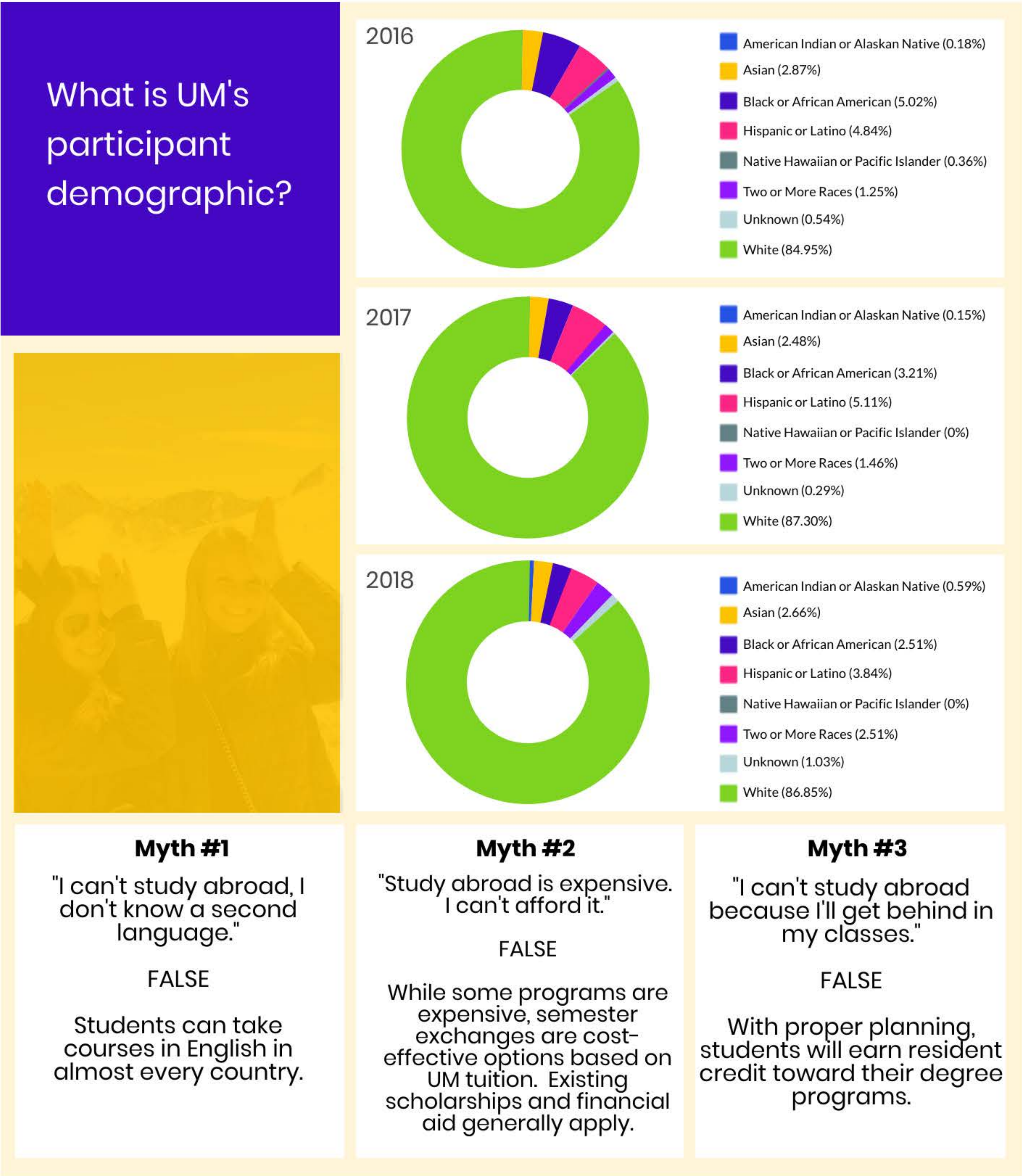
Academic Performance

Applicants for study abroad must be in good academic and disciplinary standing. Most programs have a 2.5 GPA requirement. In general, study abroad participants perform highly during their time abroad and return home with new or renewed interest in the country, language, or topics studied while overseas.



Student Profile

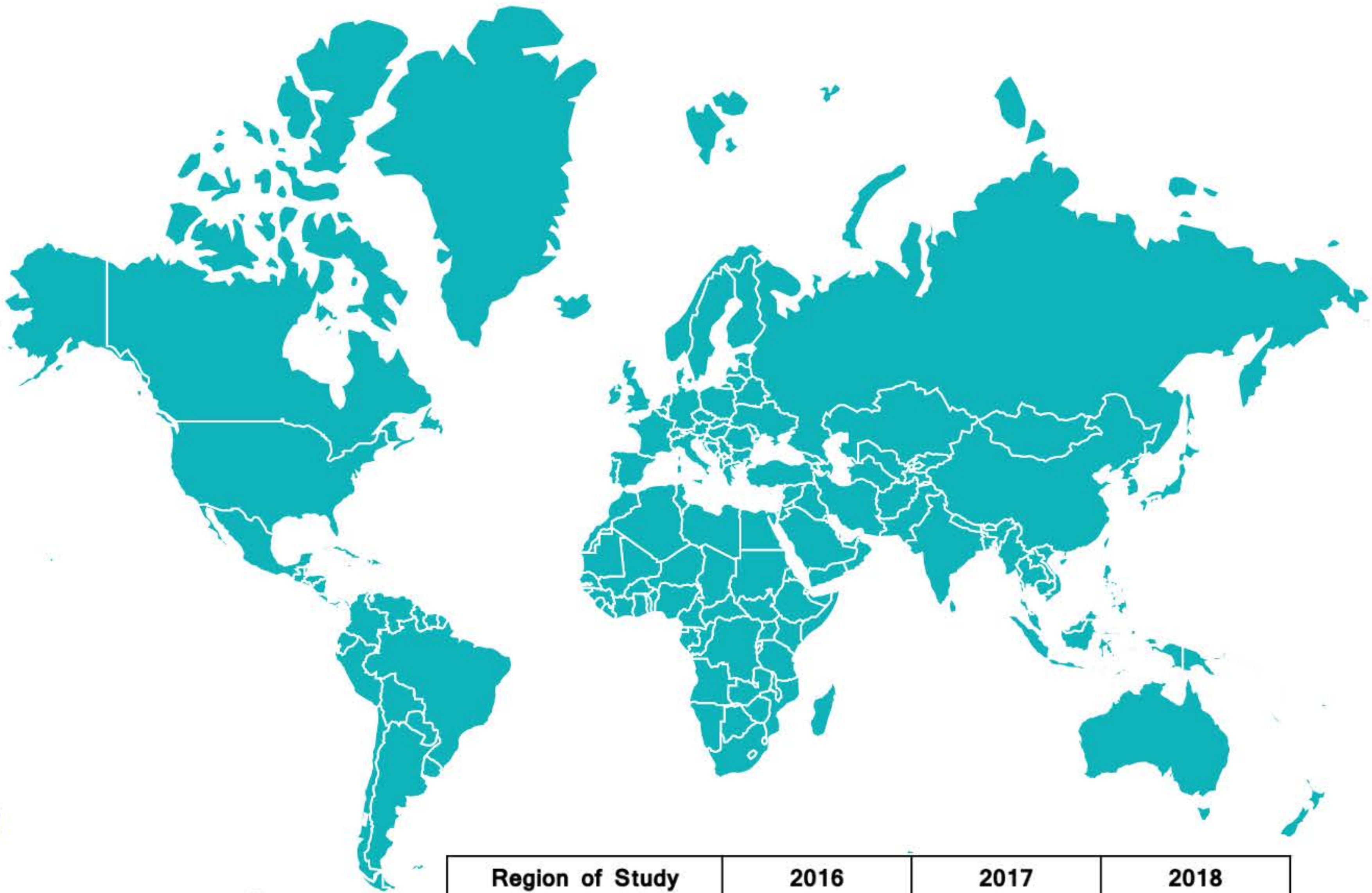
Minority students are greatly underrepresented in study abroad, both nationally (29.2% in 2016-17 Source: NAFSA, Trends in U.S. Study Abroad, <https://www.nafsa.org/policy-and-advocacy/policy-resources/trends-us-study-abroad>) and at the University of Mississippi (15.05% in 2016-17).



Residency, Greek Affiliation, Region of Study

Residency	2016	2017	2018
Mississippi Resident	240	269	269
Non-Resident	318	416	408
Total	558	685	677

Greek Organization	2016	2017	2018
Greek Affiliation	376	466	471
No Greek Affiliation	182	219	206
Total	558	685	677



Region of Study	2016	2017	2018
Africa	23	24	15
Asia	79	84	48
Australia/Pacific Islands	13	20	56
Caribbean	9	14	22
Europe	344	487	456
Middle East	22	16	24
Latin America	44	32	48
Multi-Country	24	8	7
North America	0	0	1
Total	558	685	677

Reflections and Impact

Quotes from Student Program Evaluations

“

Semester in Australia

I truly felt that I found my voice in studying abroad. That I was able to put myself in places and spaces I never would have dreamed of, only to grow exponentially on the flip side of that coin. I know that I grew confidence, versatility, hospitality, and grace for cultural barriers. I am positive that these qualities will be ones that I can use to better myself and those around me in my future workspace.

“

Semester in Chile

From being abroad and being an outsider in a culture that was not my own it has really taught me a lot. I will continue to live my life remembering how that felt, and to be a person who is more empathetic to those who are here in America facing the feeling of being on the outside of our culture. After arriving back in America I have been able to stay more aware of what it feels like to be a part of “otherness” and be more conscious of those who need more patience and compassion.

“

Summer in Dublin

I plan to dig deeper in international entrepreneurship. Before this experience I had thought about doing so but marked the idea as a bit far-fetched because I had no clue how to begin. This course gave me both basic skills and knowledge about searching for and establishing international relationships. I will be perfecting these skills to become an international entrepreneur.

“

Semester in Jordan

I could definitely see myself working abroad for a period of time. I was unsure of how I felt about NGOs in general but after working with Partners-Jordan I was able to see the concrete evidence of NGOs making a positive difference in the community and promoting civil society.

“

Internship in Spain

I acquired many skills this summer. My most prized skill I was able to work on this summer would be my networking abilities. I attended multiple networking events and my day-to-day job consisted of networking to find new partners, clients, and venues for our company.

“

Summer in Croatia and Bosnia

I was privileged to meet U.S. Ambassadors in Bosnia Herzegovina and it made me more aware of those types of job opportunities and expanded my career options.

Reflections and Impact

Quotes from Student Program Evaluations



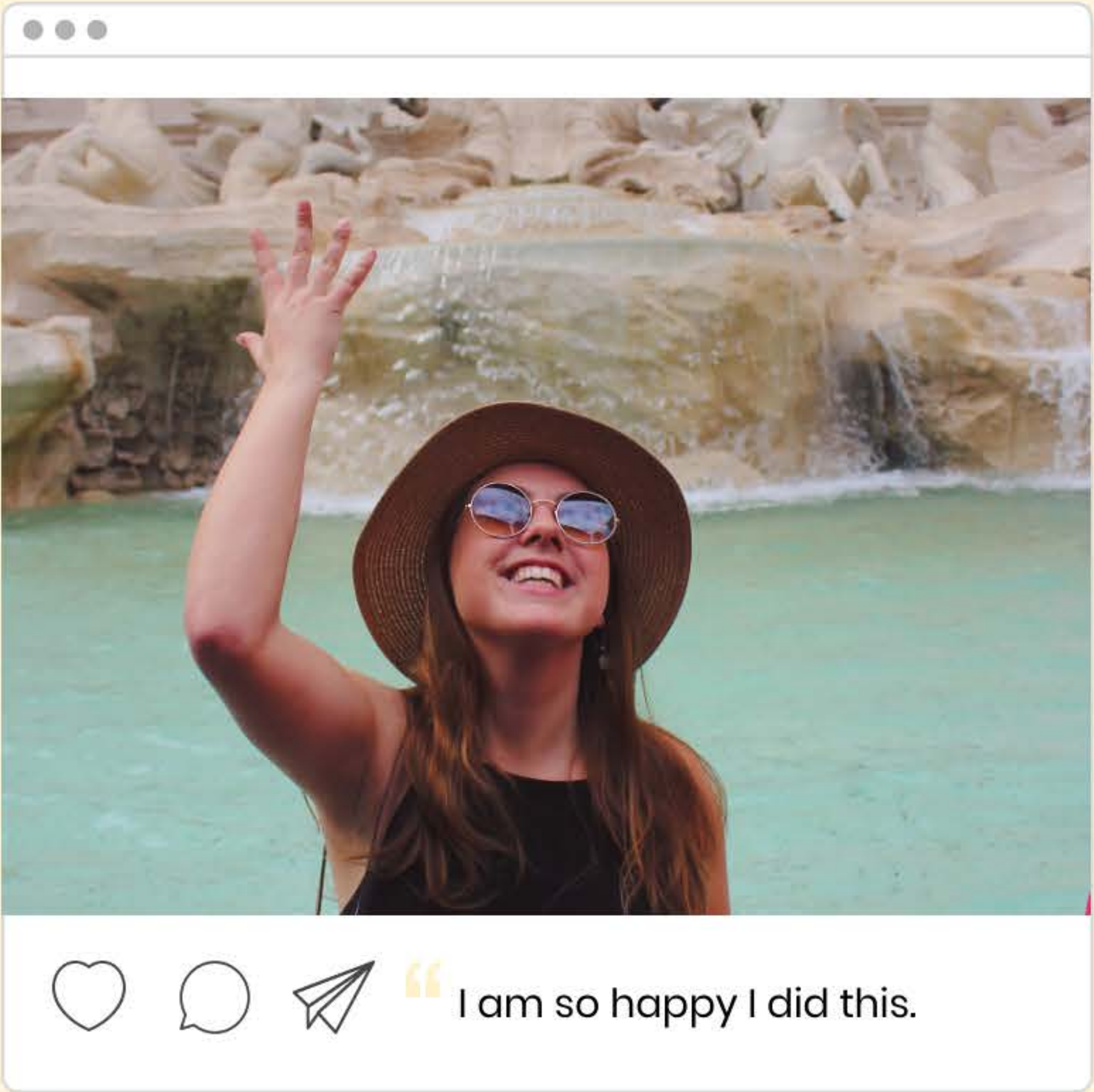
- “ **Summer in Spain**

Best experience at Ole Miss!
- “ **Semester in the UK**

Do it! Do it! Do it! It will be the greatest decision of your life, I promise!
- “ **Summer in Austria**

Studying abroad is the number one regret I hear from so many alumni that did not take this opportunity, definitely do it. Best summer ever.
- “ **Summer in Ireland**

One word. Amazing.



- “ **Semester in France**

Learning to speak French and understanding how different health systems operate abroad will make me a better doctor with the ability to more effectively care for patients in the future.
- “ **Summer in Italy**

This is totally cliché, but this trip changed my life in the best way possible. I will never forget it as long as I live.

Looking Ahead



3 Takeaways

01



02



03



FUNDING

In evaluations, many students expressed the need for additional funds beyond their current financial aid and scholarships to pay for an international experience. Some students likely do not explore the option due to financial concerns. Some students cannot take advantage of a full semester, cost-effective, exchange program due to work, obligations at home, and travel costs.

DIVERSITY OF STUDENTS SHOULD REFLECT UM POPULATION

UM strives for a more diverse study abroad participant population. Underrepresentation occurs by race, ethnicity, major, and gender.

STUDY ABROAD POSITIVELY IMPACTS OLE MISS STUDENTS

94% of students responding (57% response rate) said that they had matured personally, professionally, and emotionally due to study abroad. 94.3% stated that studying abroad had a lasting impact on their world view.



Thank
You!

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